

ATTENTION EDUCATORS WHEN YOU READ THIS PUBLICATION IT WILL CHANGE YOUR LIFE!

**For: School districts
Principal and school leaders
Teachers
Parents
Learners
School community**

FIND OUT WHY....

Dear Educator or Caregiver

Ask any educator today and they will tell you how hard it is to survive in a school classroom today. Question most parents on raising children and they will tell you that despite the infinite amount of joy children bring, it is simply exhausting and hard work to raise and educate a child today! You see there is an all too pervasive perception that raising and educating children should come naturally to us all. This has been proven to simply be untrue. In fact it is a downright lie!

This message is addressed to all those that educators, parents, caregivers and therapists who deal with children from birth to adolescence. When you ask an educator or parent to tell you about today's children, they will say:

1. Most of them simply do not listen.
2. Children tend to be lazy and do not want to do school work.
3. Many children engage in antisocial acts such as stealing, lying etc.
4. Children in school classrooms seem to not concentrate, have poor memories, are disruptive and generally have poor insight.
5. Fear and bullying seem to be on the increase.
6. Failure rates and learning problems seem to be pervasive with the literacy and numeracy levels at an all time low and so forth.

Are You Losing Your SANITY?

So How Do You Really Know What The Problem is?

**Assisting In
Growing Healthy
Children**



SHAPING THE LEARNER

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Educators and Parents Often React With The Same Response:

1. They become angry and often become aggressive with children;
2. They tend to feel frustrated and helpless;
3. They withhold their positive feelings towards the child;
4. They give up and withdraw (physically and often emotionally) from engaging and working with the child;

But Hold On.....

What Are The Typical Responses One Hears From Educators and Parents Who Have Worked With Children for Most of Their Lives?

They Say Things Like.....

“I know children and there is nothing new you can tell me!”

“I have tried hundreds of things-what's new?”

“People who write these ideas have never been in a classroom!”

“You don't know our children!”

**Educators & Parents
Can Change All of
This Today!!!**

Hear What People Who Have Used the Content Have To Say:

Comments from Educators Who Have Used the Publication Material:

“We have gained more insight on how to discipline our learners without using corporal punishment.”
Fikile Motaung – Thabisile Junior Primary School

“The content was excellent it was great eye- opener. I hope there will be no turning back. It was really helpful.”

Thobile Mosiako – Thabisile Primary School

“It really enhanced my understanding of what transpires in class-re: the learner's behaviour. It also helped me in my studies as a first year B. Ed (Psych) student. It also broadened by scope. This was real food for thought.”

Elijah Krone Maema – Tlotlego Senior Phase

I really enjoyed the workshop, it has eradicated the myths I had before on ADHD learners. I will be able to treat those learners with more understanding. I will also be able to help parents with ADHD children to be more positive and to work more closely with us.

Some of the Problems That Parents and Educators Experience That Seem To Baffle....

“Why is Joey's handwriting so ugly?”

“Why does Mary write so slowly and copy badly from the board?”

“Why can't Paul sit still in class?”

“Thabo seems quite restless after break!”

“She cannot concentrate, does not follow instructions and has poor memory!”

“He learned his worked, yet he failed – why?”

“Mary hates sports and games – why is the child behaving this way?”

“Mandisa is always wriggling in the chair, irritating me – why?”

“I am confused – when do I refer a child to a professional and how do I know the difference between what a psychologist, occupational therapist and physiotherapist does?”

These and Many More Questions Face Those Working With Children

Also

“What tools do I use to help the child?”

“I suspect a problem in learning and/or behaviour – how do I confirm the symptoms and my suspicions?”

“Where can I find a guide to help me deal with this child?”

This Publication is an Excellent TOOLKIT to Help Guide You Today!

Learn Symptoms and Concepts Such As...

Visual foreground problems... Tactile challenges...Dietary problems and its symptoms in children AS WELL AS.....

Articulation problems and causes, **bilateral integration**, **auditory memory**, established **dominance**, **emotional** problems, insufficient **muscle tone**, **gross-coordination**, **midline** and associated problems, **visual motor integration** problems, **neurological** problems, **size concept** problems...etc

Hold Your Own Next to 'Qualified' Professionals – Know the Terms and Concepts

**Change
Your Life!**

**Classroom Manual to Improve
Learner Performance!!!**
(LSEN/ECD/JP/INTERMEDIATE)

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**Don't Lose Out
Order Now!**

In order to assist many health professionals, educators and parents we also offer formal workshops that will help to make the content come alive. Many people feel more empowered if they can sit in on a workshop in which they work through many of these concepts at a pace that allows them to understand. We do make this publication come alive and relevant in a manner that simply invigorates and empowers participants. Our lively and interesting presentations supplement the content of this publication. We cater for a minimum of 10 per workshop. Ask for a quote.

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