



## Presents *SLAS Support for Schools*

### *SCREENING, IDENTIFICATION, ASSESSMENT AND SUPPORT TOOL*

#### SOUTH AFRICAN NORMED LEARNER PROFILER

**The Learner Profiler Assessment tool** is a computerised and web-based assessment tool that promotes a multi-level strategy to support school personnel at any level - to screen, identify and measure literacy and numeracy requirements among learners. The system is an **online/offline** web-based computer assessment system that can test one or many learners in a class, grade, school or district and produce instant reports. The system is South African and is normed locally (compares local learners to local scores) and is highly ethical. It updates its norms every day in real-time! The reports assist schools and officials to produce pointed and highly scientific reports. For example, schools in Guateng East, Soweto and Lenasia and Eastern Cape have been using it successfully!



- The Learner Profiler is a **standardised, specific** and **efficient literacy and numeracy** tester, that identifies underlying problems of learners.
- Regardless of diagnostic labels, the literacy and numeracy ability of all learners is ranked and categorised according to **strengths** and **weaknesses**. Reports are available for the learner, class, grade, school, district and province.
- Schools, as centres of literacy and numeracy development can use **assessment information to build classroom based intervention strategies** at individual, class, grade and school level.
- The Learner Profiler is a monitoring and evaluation system that **measures literacy and numeracy intervention strategies** at individual, classroom, grade, school, district and provincial levels.
- Literacy and numeracy reports also contain **demographic** and **other support information** that assists school staff to support learners in a better manner.
- **Mother-tongue language learners** can currently be **measured for literacy and numeracy competency in English**. This is especially useful for those that are at foundation phase mother-tongue level and plan to switch to an English-centered curriculum. The non-English versions will aid schools to measure, monitor and track learners encompassing all the competencies of the English versions.
- The Learner Profiler assesses for English level literacy and numeracy. Currently, versions are being developed for **Afrikaans, Xhosa, Zulu** and **Sotho** and will be ready before end 2017.
- The Learner Profiler is suited for **Primary** and **Secondary level learners** and contains highly scientific approaches in assessing literacy and numeracy proficiency.\_